

## **Appeal of Marrakech for a Francophone Educational Community in Sustainable Development**

### **"THERE CAN BE NO TRANSITION WITHOUT EDUCATION"**

**"To place Education as central in the negotiations at COP 22"**

**"To place Education on the agenda of the negotiations at COP 22"**

**"For Education to be included in the final statement of COP 22"**

Article 12 of COP 21 recognises the importance of "education, training, public awareness, public participation and public access to information [...]". The time has come to fully implement these measures. We, players in the francophone educational community in sustainable development, hereby request that, in the spirit of intercultural cooperation, education be included as central in COP 22. We request that this article be reflected in the negotiations and that its wording be inscribed in the agenda of solutions as well as in the final declaration.

#### **Education is key to change ...**

While climate change is a source of tensions and extreme events, and that the most vulnerable are also the ones most affected, change can only be thought of and construed from a non-violent perspective through education. Education is central to building a culture that can allow everybody to live and survive together.

Education is fundamental to the acknowledgement that we all share a common destiny, to questioning and changing ways of life, to co-construct innovative and contextualised solutions for the challenges we are faced with today.

Education itself must be questioned for we need to develop new skills, new professions, in order to respond to the complexity and the prospects of the other so that we can create an ethical way of working together. Education must be the guarantor against deviations whether due to relativisation or dogmatism.

What we aim at is the shaping of good judgment, from the perspective that knowledge and the power to act, either individually or collectively, can bring benefits to territories and populations.

#### **... our appeal is composed of three key conditions**

That a commitment be made to found an International Educational Community in Sustainable Development (Communauté Educative Internationale en Développement Durable - CEIDD) with the aim of affirming that education must be 'strong', so that it can promote transformation aimed at the development of individual capacities, empowering people to become the writers and players of their own common future.

That a commitment be made to recognise educational experience in the field, to value it and to share its most significant elements.

That a commitment be made to assure the structural and financial support to this community (CEIDD). It is all about mobilising collective intelligence and developing research in education in order to allow the issues of climate change to be thought out, mobilising fundamental concepts through education in order to empower action and the participation of the populations.

As the leading political decision makers and actors of COP 22, your commitment to integrating education into your political actions will be a defining moment for the future and will leave a mark on history.

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